



Discover the Wonder of Childhood...

EARLY LEARNING and TEACHER EDUCATION PROGRAM
FALL QUARTER Credit Class Schedule, September 22 – December 10, 2014

Fall credit class registration begins in May www.bellevuecollege.edu click on Classes, Fall Quarter, www.bellevuecollege.edu/teachered 425-564-2674 teachered@bellevuecollege.edu

- ECED& 100 OAC CHILD CARE BASICS**
 Designed to meet licensing requirements for early learning lead teachers and family home child care providers, STARS 30 hour basics course recognized in the MERIT system. Topics: child growth/development, cultural competency, community resources, guidance, health/safety/nutrition and professional practice. 3 cr., #2050, Instructor: Wood This is an ON-LINE class. Course is taught in English and Spanish.
- ECED& 105 HYA INTRODUCTION TO EARLY CHILDHOOD EDUCATION**
 Explore the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices, and program models. Observe children, professionals, and programs in action. *Hybrid course: on campus sessions meet on day listed, balance of instruction occurs online per course syllabus.*
 ECED& 105A, 5 cr. #2058 Instructor: Romppanen Room: C167
 Tuesday 1:30-4:20pm
 ECED& 105B, 5 cr. #2060 Instructor: Romppanen Room: L214
 Tuesday 6-8:50pm
- ECED& 120 PRACTICUM – NURTURING RELATIONSHIPS**
 In an early learning setting apply best practice for engaging in nurturing relationships with children. Focus on keeping children healthy and safe while promoting growth and development. Format includes laboratory participation. *(3 clinical hours/observations per week, malpractice ins paid once per year)*
 2 cr., #2064 Instructor: Romppanen Room: L214
 Tuesday 4:30-5:20pm
- ECED& 132 NURTURING CARE – INFANTS & TODDLERS**
 Examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally relevant care.
 3 cr., #2068 Instructor: Smolke Room:L214
 Wednesday 6-8:50pm
- ECED& 170 ENVIRONMENTS FOR YOUNG CHILDREN**
 Design, evaluate, and improve indoor and outdoor environments which ensure quality learning, nurturing experiences, and optimize the development of young children.
 3 cr., #2070 Instructor: Bailey Room: L214
 Thursday 6-8:50pm

<<see reverse for additional offerings>>

- EDUC& 204
HYA** **THE EXCEPTIONAL CHILD**
Examines the educational, social, and developmental patterns of children with special needs. Students explore the impact of disabilities on the children, their families, and on their futures. Includes information about federal and state legislation and programs designed for children with special needs. *Hybrid course: on campus sessions meet on day listed, balance of instruction occurs online per course syllabus. (recommended to take EDUC& 115, ECED& 160, ECED& 170 before this course)*
5 cr., # 2074 Instructor: Niemer Room: L213
Tuesday 6-8:50pm
- EDUC& 115
HYA** **CHILD DEVELOPMENT**
Build a functional understanding of the foundation of child development, prenatal to early adolescence. Observe and document physical, social, emotional, and cognitive development of children, reflective of cross cultural and global perspectives. *Hybrid course: on campus sessions meet on day listed, balance of instruction occurs online per course syllabus.*
5 cr., #2054 Instructor: Seibel Room:L214
Monday 6-8:50Pm
- EDUC& 205
HYA** **INTRODUCTION TO EDUCATION**
This course details the history, development, purposes, and process of education. Students examine the teaching-learning process. Format includes lecture, discussion, and 30 hours lab experience. (designed for students interested in becoming a K-12 teacher) . *Hybrid course: on campus sessions meet on day listed, balance of instruction occurs online per course syllabus.*
5 cr., #2078 Instructor: Maria Sefchick Room: L213
Wednesday , 6:00-8:50 pm
- ECED 198** **SPECIAL SEMINAR: *Creativity and Invention for Young Children***
How can teachers support children’s creative thinking skills, so that they see themselves as inventors and problem-solvers? Come learn how to use materials and set up the environment for creativity, and what teacher interaction techniques help children see themselves as thinkers and problem-solvers. *(meets Washington STARS requirement of 10 hours annual training – student must submit copy of Seminar Certificate or unofficial transcript to the MERIT system)*
1 cr., #2080 LSA , Instructor: Bailey Room: R311
Class meets two Saturdays, 10/11 and 10/25, 9:00 am-3:30 pm
- ECED 199** **INDEPENDENT STUDIES IN EARLY CHILDHOOD EDUCATION**
Covers special projects or supervised independent study by an individual student. May be repeated for a maximum of 15 credits.
V1-5 cr., #2128, Instructor: STAFF Room: R130Q
Time arranged. Prerequisite: Permission of instructor.
- ECED 299** **INDEPENDENT STUDIES IN EARLY CHILDHOOD EDUCATION**
Covers special projects or supervised independent study by an individual student. May be repeated for a maximum of 15 credits.
V1-5 cr., #2133, Instructor: STAFF Room: R130Q

BELLEVUE COLLEGE Early Learning and Teacher Education

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